



**JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND  
TECHNOLOGY**

**SCHOOL OF EDUCATION HUMANITIES & SOCIAL SCIENCES**

**UNIVERSITY EXAMINATIONS FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS, SCIENCE, SPECIAL NEEDS EDUCATION AND  
EARLY CHILDHOOD DEVELOPMENT EDUCATION) WITH IT**

**4<sup>TH</sup>YEAR, 1<sup>ST</sup> SEMESTER FOR ACADEMIC YEAR 2022/2023**

**MAIN CAMPUS**

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**COURSE CODE: ECB 2402**

**COURSE TITLE: SOCIOLOGY OF EDUCATION AND COMPARATIVE  
EDUCATION**

**EXAM**

**STREAM:**

**DATE: 7/12/2022**

**EXAM SESSION: 9.00-11.00AM**

**TIME: 2.00 HOURS**

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**INSTRUCTIONS TO CANDIDATES:**

1. Answer **Question ONE** (COMPULSORY) and ANY other TWO questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

## QUESTION ONE

- a) Discuss the sociological implications of the Competency Based Curriculum in Kenya. Use relevant examples to support your answer (15marks)
- b) Justify the inclusion of Comparative Education in teacher education programs in Kenya today. (15marks)

## SECTION A: SOCIOLOGY OF EDUCATION

### QUESTION 2

Symbolic interactionism is an important theory in understanding human interactions and relations. Discuss its application to education (20marks)

### QUESTION 3

Discuss the challenges faced by any 4 socialization agents in the socialization process of a child (20marks)

## SECTION B: COMPARATIVE EDUCATION

### QUESTION 4

4 (a) Discuss how the following factors influence education systems (6marks)

- Cultural and religious factors
- International influences
- Funding

(b) Discuss how each of the factors identified in 4 (a) have influenced Kenya's education system (14marks)

5. Discuss the implications of globalization to Comparative studies in Education (20marks)