



**JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

**SCHOOL OF EDUCATION HUMANITIES & SOCIAL SCIENCES
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR
OF EDUCATION WITH IT**

3RD YEAR 1ST SEMESTER, 2022/2023 ACADEMIC YEAR

MAIN CAMPUS

COURSE CODE: ECB 2205

COURSE TITLE: HUMAN GROWTH & DEVELOPMENT

EXAM

DATE: 19/12/2022

TIME: 2.00 HOURS

STREAM:

EXAM SESSION: 9.00-11.00AM

INSTRUCTIONS

1. Answer **Question ONE** (COMPULSORY) and ANY other TWO questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

1. a) Define the following terms as used in Growth and Development.
(5 marks)

- i) Growth
- ii) Development
- iii) Adolescent
- iv) Prenatal
- v) Morality of Nonviolence

b) Outline FOUR factors that affect Growth. (4 marks)

(c) Identify and briefly discuss THREE delivery dangers to growth.
(6 marks)

(d) Outline how a child learns operations such as: addition, subtraction, multiplication, division & serial ordering at Jean Piaget's Concrete Operational stage of development. (15 marks)

2. a) Describe FIVE Psychosexual Stages of Freudian theory of Human growth & Development. (10 marks)

(b) Explain any FIVE EFFECTS of Physical development of an adolescent.
(10 marks)

3. (a) Illustrate how Erikson's Psychosocial stages of development correspond with its contrasting behavioural characteristics. (16 marks)

(b) Explain the difference between Men's and Women's Moral Voices.
(4 marks)

4. (a) Explain at least five (5) types of birth processes (10 marks)

(b) Explain at least five (5) educational significance of the infancy period.
(10 marks)

5. (a) Explain Kohlberg's SIX stages of moral development as adopted in the THREE phases. (12marks)

(b) Explain at least eight (8) physical items that characterize old age.
(8 marks)