



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION EARLY

CHILDHOOD EDUCATION

3RD YEAR 1ST SEMESTER ACADEMIC YEAR

MAIN CAMPUS REGULAR

COURSE CODE: EEC 3315

COURSE TITLE: LANGUAGE AND LITERACY CURRICULUM

EXAM VENUE: STREAM: (BED -ECDE)

DATE: 14/12/2022 EXAM SESSION: 9.00-11.00AM

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION 1

- (a) Explain in your own terms the following words as used in language and literacy curriculum.
- i. Literacy (2marks)
 - ii. Language (2marks)
 - iii. Scheme of work (2marks)
 - iv. Daily programme of activities (2marks)
 - v. Curriculum (2marks)
- (b) Describe **five** strategies that can promote functional of emergent literacy focus. (5marks)
- (c) Outline **five** steps a pre-school teacher will undertake in teaching language learning in form of a story telling circle (5 marks)
- (d) Explain **five** ways ECDE teachers can apply in order to support language learning in an ECD classroom. (5marks)
- (e) Explain five aspects of the significance of application language Policy in lower grades of Early Childhood Education. (5marks)

QUESTION Two

Discuss **five** logical problems ECDElearners undergo during the process of language acquisition. (20 marks)

QUESTION Three

Prepare a sample thematic lesson plan of work for a topic “domestic Animals” citing four activity areas. (20marks)

QUESTION Four

Evaluate importance of creating a literacy rich environment for ECDE learner in Early Childhood development. (20marks)

QUESTION Five

Discuss **five** major stages of language acquisition which are ideal for an ECDE teacher based on a theory. (20 marks)