



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION HUMANITIES AND SOCIAL SCIENCES

UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR IN SPECIAL NEEDS

EDUCATION

YEAR FOUR SEMESTER TWO

MAIN CAMPUS SCHOOL BASED PROGRAM

COURSE CODE: EEC 3421

COURSE TITLE: COMMUNITY EDUCATION AND MOBILIZATION

EXAM VENUE:

STREAM:

EXAM DATE: 19/12/2022

EXAM SESSION: 9.00-11.00AM

TIME: 1.30 HOURS

INSTRUCTIONS:

- 1. Answer Question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the exam room.**

1(a) Discuss the following terms related to community education and mobilization.

(i) Capacity building (2 marks)

(ii) Empowerment (2 marks)

(iii) Development (2 marks)

(iv) Mobilization (2 marks)

(v) Involvement (2 marks)

(b) Discuss any four characteristics of community capacity building (8 marks).

(c) List any four importance of community capacity building (4 marks).

(d) Discuss the hierarchical community structure of any group/organization using illustration of a diagram (8 marks).

2 (a) Highlight briefly any four internal factors that can influence the functions of a community organization (8 marks).

(b) State and briefly explain any four elements of organizational structure (8 marks).

(c) Discuss briefly two areas to consider in distribution of work among members of an organization (4 marks).

3(i) Briefly define the term communication (2 marks).

(ii) List any four communication goals (4 marks).

(iii) Briefly explain the three elements that are necessary for communication to take place (6 marks),

(iv) Discuss any four barriers that can stop communication from taking place (8 marks).

4 (i) Briefly define the term early childhood education (3 marks).

(ii) Discuss any four objectives of early childhood education (8 marks).

(iii) List the three components of early childhood education (3 marks).

(iv) State and briefly explain any three roles of parents in early childhood education (6 marks).

5(i) Highlight any three ways in which low socio-economic income affect child-rearing in the society (9 marks).

(ii) Discuss any four factors that influence low socio-economic status (8 marks).

(iii) List any three socio-economic activities that people should engage in to generate income (3 marks).