



JARAMOGO OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES
FOURTH YEAR SEMESTER ONE 2022/2022 ACADEMIC YEAR
MAIN CAMPUS SCHOOL BASED PROGRAM

COURSE CODE: EEC 3411

COURSE TITLE: EARLY CHILDHOOD EDUCATION FOR CHILDREN WITH SPECIAL NEEDS.

EXAM VENUE:

STREAM :(BACHELOR'S SNE)

DATE: 20/12/2022

EXAM SESSION:2.00-4.00PM

TIME: 2 HOURS

Instructions

- 1. Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the room.**

1(a) Briefly discuss the following causes of different disabilities and in peri-natal stage.

(i)Caesarean birth (3 marks) (ii) Breech birth (3 marks)

(iii)Accidents (3marks)

(iv) Misuse of delivery instruments (3marks)

(v)Prolonged labor (3 marks)

(vi) age of the mother (3 marks)

(vii) Unhygienic conditions (2 marks)

(b)Discuss any five family upbringing factors that cause special needs or disability in children (10 marks).

2(a) State any four categories of learners with special needs falling under the group of ‘children living under difficult circumstances (4 marks).

(b) State and briefly explain any five intervention strategies for learners who are visually impaired (10 marks).

(c) List any five characteristics of learners with physical disabilities (6 marks).

3(a) Highlight any four reactions that can be exhibited by the parent when a child with disability is born in a family (8 marks).

(b) Discuss how the following factors can affect the parent and the entire family of a child with special needs.

(i) Severity of the disability (3 marks)

(ii) Age at on-set(3 marks)

(iii) Socio-economic status (3 marks)

(c)Differentiate between acquired and congenital disabilities (3 marks).

4 (a) Briefly define the term early identification for children with special needs (3 marks).

(b) Highlight the purpose for early identification for children with special needs (3 marks).

(c) List any five characteristics that can be noticed in a learner to indicate the need for identification (5 marks).

(d)State any 3 person that can be consulted for discussion during identification (6 marks).

(e) Discuss the importance of screening in identification process (3 marks).

5. Discuss the functions of any five institutions offering services for children with special needs (20 marks).