



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES

**UNIVERSITY EXAMINATIONS FOR THE DEGREE OF BACHELOR OF
EDUCATION ARTS/SCIENCE/SNE/ECDE/AGEED**

4TH YEAR 2ND SEMESTER, 2024

2023/2024 ACADEMIC YEAR

MAIN CAMPUS/SIAYA CAMPUS

COURSE CODE: ECB 2402

COURSE TITLE: PLANNING AND ECONOMICS OF EDUCATION

DATE:

EXAM SESSION:

TIME: 2HRS

Instructions:

- 1. This paper contains FIVE (5) questions.**
- 2. Attempt question ONE (Compulsory) and ANY other TWO questions.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**
- 4. Write all the answers in the booklet provided.**

QUESTION ONE (COMPULSORY)

- a) Define the following terms:
- i) Educational planning (2 marks)
 - ii) Economics of education (2 marks)
 - iii) Efficiency of education (2 marks)
- b) Outline **four** characteristics of educational planning as resolved by the UNESCO conference of 1948 (6 marks)
- c) i) State **four** functions of educational planning (4 marks)
- ii) State **four** justifications why an undergraduate trainee studies economics of education (4 marks)
- d) Lewis, A. W. (1966). , In the book “Development planning outlined **five** models/Phases of educational planning. Outline the five phases (5 marks).
- e) State **five** reasons why economists are interested in education (5 marks)

QUESTION TWO

a) Define the concept of equity as applied to education and explain **five** dimensions of educational inequalities in Kenya. (10 marks)

b) Cost Benefit Analysis deals with a systematic comparison of the magnitude of the costs and benefits of investment in a given level of education in order to assess its economic profitability. **Examine** the **costs** and **benefits** of educational investment in the light of this statement

(10 marks)

c) Discuss **five** stages involved in the process of educational planning (10 marks)

QUESTION TWO

a).Account **five** criticisms of the concept of human capital theory to the study of education

(10 marks)

b) Discuss education as a Consumption and investment aspect

(10 marks)

QUESTION THREE

a) Outline **TEN** ways in which the education system in Kenya can be said to have quality education (10 marks)

b) Discuss the views of Shultz (1961) and Denison (1962) about the concept of investment in education. (10 marks)

QUESTION FOUR

a) How has the Basic Needs Approach been applied in education in Kenya? (10 marks)

b) Discuss **five** reasons why the demand for tertiary education is persistently higher in Kenya (10 marks)

QUESTION FIVE

a) Explain **five** causes of “educated unemployed” in least developing countries of the World (10 marks)

b) Discuss **five** ways in which education 8-4-4 System of Education in Kenya can be termed as efficient (10 marks)