



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION IN
CURRICULUM STUDIES
1ST YEAR 1ST SEMESTER 2023/2024 ACADEMIC YEAR
MAIN CAMPUS, REGULAR, APRIL, 2024 EXAMINATIONS

COURSE CODE: ECT 808

COURSE TITLE: HIGHER EDUCATION CURRICULUM

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 3 HOURS

Instructions

- 1. Answer any three questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the Examination room.**

QUESTION ONE

- (a) Discuss four (4) objectives of higher education curriculum (10 marks)
- (b) Higher Education Curriculum is at cross-roads. Discuss this statement in light of the new funding model in Kenyan Universities (10 marks)

QUESTION TWO

- a) State and explain five functions of higher education curriculum (10 marks)
- b) Analyze the following elements of the curriculum:
- (i) Efficiency effects of the Curriculum (5 marks)
 - (ii) Equity effects of the Curriculum (5 marks)

QUESTION THREE

Kenya has embraced the Competency Based Curriculum which has put a lot of emphasis on vocational training.

- a) State and explain any five (5) 21st Century skills that should be developed according to CBC (10 marks)
- b) Compare and contrast vocational and academic education (10 marks)

QUESTION FOUR

Critically analyze prospects and constraints of higher education curriculum in Kenya (20 marks)

QUESTION FIVE

Critically examine the structure of higher education curriculum in Kenya in light of the 8-4-4 Curriculum and the Competence Based Curriculum (20 marks)