



JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT
3RD YEAR, 1ST SEMESTER, 2017/2018 ACADEMIC YEAR
MAIN CAMPUS, REGULAR: DEC-2017

COURSE CODE: ECT 318

COURSE TITLE: SPECIAL METHODS OF TEACHING RELIGION

DATE

STREAM: BED (Arts)

TIME: 2HOURS

EXAM SESSION: December, 2017

Instructions:

- 1 Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2 Candidates are advised not to write on the question paper.**
- 3 Candidate must hand in their answer booklets to the invigilator while in the examination room.**

Question 1

- a. Define the meaning of Religious Education (2 marks)
- b. Explain the purpose of Religious Education (3marks)
- c. Briefly explain the following dimensions of religion:
 - i. Ethical and Legal (2mks)
 - ii. Social and Institutional (2mks)
 - iii. Material (2mks)
- d. Give any four objectives of teaching Christian Religious Education in secondary schools (4mks)
- e. Why is interaction important in the teaching and learning of Religious Education (4marks)
- f. Mention any three teaching and learning strategies that could promote learner interaction in a CRE classroom (3mks)
- g. Explain the importance of the following in Religious Education Lesson Plan
 - i. Introduction (2mks)
 - ii. Teaching and Learning activities (2mks)
 - iii. Content (2mks)
 - iv. Conclusion (2mks)

Question 2

- 2) Choose a topic in Christian Religious Education/Islamic Religious Education syllabus and illustrate how you could teach it using these methods.
 - i) Cooperative learning (5marks)
 - ii) Role play (5marks)
 - iii) Discussion (5marks)
- b) Why is it for a teacher of Religious Education to reflect:
 - i) before the lesson
 - ii) During the lesson
 - iii) After the lesson? (5mks)

Question 3

- a) Choose a topic in CRE/IRE secondary school syllabus and explain how the use of teaching and learning resources can enhance the understating of the topic (10mks)
- b) Why is it common for CRE/IRE teachers not to use teaching and learning resources in their classrooms? (10mks)

Question 4

- a) What is the importance of instructional objectives in a CRE/IRE lesson plan (10mks)
- b) Why do some CRE/IRE teachers teach without prepared lesson plans? (5mks)
- c) What advice would you give to such teachers about the importance of making lessons plans for teaching of CRE/IRE (5mks)

Question 5

- a) Write a 40 minute lesson plan using one interactive teaching and learning method you are familiar with (15 mks)
- b) State and explain at least five expected outcomes of such a method. (5 mks)