



JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT
4TH YEAR, 2ND SEMESTER, 2017/2018 ACADEMIC YEAR
MARANDA SCHOOL BASED: DEC-2017

COURSE CODE: EMA 412

COURSE TITLE: PLANNING AND ECONOMICS OF EDUCATION

DATE

STREAM: BED (Arts)

TIME: 2HOURS

EXAM SESSION: December, 2017

Instructions:

- 1 Answer question ONE (COMPULSORY) and ANY other TWO questions.**
- 2 Candidates are advised not to write on the question paper.**
- 3 Candidate must hand in their answer booklets to the invigilator while in the examination room.**

1.a) Describe the historical development of educational planning (15mks)

a) b) Discuss the Basic Needs Approach to educational planning in the Kenyan education system (10mks)

b) Discuss the views of Shultz (1961) and Denison (1962) about the concept of investment in education (5mks)

2.a) Discuss any ten causes of educational inequalities in Kenya

(10mks)

b) What measures do you advocate in containing the inequities in Kenyan education system?

(10mks)

3.a) Describe the six stages involved in the process of educational planning (12mks)

b) Discuss any four ways in which education contributes to socio-economic development of a country (8mks)

4.a) Explain the reasons behind the current persistence rise in the demand for higher education in Kenya (10mks)

b) Explain **five** measures that could be employed to contain the problem of “educated unemployed” (10mks)

5. Cost Benefit Analysis deals with a systematic comparison of the magnitude of the costs and benefits of investment in a given level of education in order to assess its economic profitability. Examine the **costs** and **benefits** of educational investment in the light of this statement. (20mks)

