



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
SNE WITH IT
2ND YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR
MAIN CAMPUS REGULAR

COURSE CODE: ESE 203

**COURSE TITLE: INTRODUCTION TO LEARNING DISABILITIES AND INDIVIDUAL
EDUCATION PROGRAMME**

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE.

- a) Why has it been difficult to find a clear definition of Learning Disabilities (4 marks)
- b) In developing an Individualized Education Programme (IEP) it is important to establish the present level of performance. Describe any five ways that will assist you to succeed in this step. (6 marks)
- c) Identify and explain 3 possible causes of learning Disabilities. (6 marks)
- d) Explain 3 levels of information processing when teaching learners with learning disabilities. (6 marks)
- e) Explain 4 characteristics of learners with Learning Disabilities (8 marks)

QUESTION TWO.

- a) Identify some behaviors that are exhibited by children with poor reading habits (5 marks)
- b) Explain why it is important to have an IEP for children with poor reading habits (15 marks)

QUESTION THREE.

- a) Identify and explain five indicators of reading difficulties in a child with learning disabilities. (10 marks)
- b) Explain how learners with reading difficulties can be assisted in a classroom situation. (10 marks)

QUESTION FOUR.

Students with learning disabilities should be placed in inclusive settings. Discuss this statement from the perspectives of:

- i) Parents (10 marks)
- ii) Teachers (10 marks)

QUESTION FIVE

- a) Why is it difficult to identify learners with Learning Difficulties (6 marks)
- b) Discuss the advantages and disadvantages of using formal tests to assess students with learning disabilities for placement. (14 marks)