



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DIPLOMA**

**IN SPECIAL NEEDS EDUCATION**

**1<sup>ST</sup> YEAR 2<sup>ND</sup> SEMESTER 2016/2017 ACADEMIC YEAR**

**MAIN CAMPUS REGULAR**

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**COURSE CODE: DSN 2125**

**COURSE TITLE: PSYCHOSOCIAL ASPECTS OF DISABILITY.**

**EXAM VENUE:**

**STREAM: (DIP. SNE )**

**DATE:**

**EXAM SESSION:**

**TIME: 1 ½ HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE**

- a). Explain the role of psychosocial theory in behaviour development of young children. (5 marks)
- b). Explain the impact of child disability on a family (10 marks)
- c). Explain three mental structures that control personality. (9 marks)
- d). Highlight how you can assist individual with disability to adjust. (6 marks)

### **QUESTION TWO**

Account for Erickson's stages of development and their implication on children and youth with disability (20 marks)

### **QUESTION THREE**

- a). Differentiate between Libido and Fixation (10 marks)
- b). Explain Freud's stages of development and their implication to the life of a child with disability (10 marks)

### **QUESTION FOUR**

- a). Discuss the effect of impairment on sexuality. (10 marks)
- b.) What advice can you give to persons with disability in terms of courting and choice of a marriage partner? (10 marks)

### **QUESTION FIVE**

You have been invited by your County Special Needs coordinator to deliver a speech on "role change perception of parents of children with disability". What would be your highlights for the occasion?