



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SNE
2ND YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR
MAIN CAMPUS REGULAR

COURSE CODE: ESN 2221

COURSE TITLE: WRITTEN LANGUAGE, EXPRESSION AND SPELLING DIFFICULTIES

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question 1:

- a) Define the term written expression (2marks)
- b) Explain how language development is pegged on phonetic and syllabic productions as part and parcel of speech (6 marks)
- c) Spelling difficulties is one of the major areas of language deficit. Account for any three causes of spelling difficulties. (12 marks)
- d) Explain any two possible ways of training handwriting as a skill in written expression (8 marks)
- e) Why are phonic methods important in teaching spelling among children? (2 marks)

Question 2:

- a) Describe some four readiness skills for training handwriting. (10 marks)
- b) Explain the steps of using multisensory model of teaching hand-writing. (10 marks)

Question 3:

- a) Explain the syntax stage of a language. (6 marks)
- b) Describe the structural development of a language especially English from phonological to pragmatic stage (14 marks)

Question 4

- a) Explain the two spelling difficulties given below:
 - i. Auditory figure-ground deficit. (2 marks)
 - ii. Poor use of homophones (3marks)
- b) Explain any three forms of handwriting. (6 marks)
- c) You as a teacher, explain how you can train your learners in each of the three forms or types of handwriting in your class. (9 marks)

Question 5

- a) Explain Challs and Friths theory of Language development (8 marks)
- b) State and explain any two forms of written expression (12 marks)