COURSE CODE: ESN 2227

COURSE TITLE: ADAPTED PHYSICAL EDUCATION FOR THE HANDICAPPED.

EXAM VENUE: STREAM: (DIP. SNE )

DATE: EXAM SESSION:

TIME: 1½ HOURS

Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
QUESTION ONE

a). Explain why warm up activities are considered necessary in a PE lesson. (10 marks)

b). Explain the factors to be considered while scheming. (10 marks)

c). How can ensure that therapeutic services are provided to learners with special needs and disabilities. (10 marks)

QUESTION TWO

Discuss the socio-economic benefits of adapted physical education to learners with special needs and disabilities. (20 marks)

QUESTION THREE

As a teacher of adapted physical education, explain the adaptations you would make in the game of volley ball to learners with special needs and disabilities. (20 marks)

QUESTION FOUR

Swimming is considered important to learners with special needs and disabilities. Discuss this with relevant examples. (20 marks)

QUESTION FIVE

a). Explain four advantages of reducing the area of play for learners with Special Needs (8 marks)

b). Explain how you would behave while instructing learners with special needs in Adapted physical education. (12 marks)