



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ECDE
3RD YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR
MAIN CAMPUS REGULAR

COURSE CODE: EEC 3323

COURSE TITLE: CREATIVE ACTIVITIES IN ECDE

EXAM VENUE: **STREAM: (BED ECDE)**

DATE: **EXAM SESSION:**

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. a) Why is it important for an ECDE teacher to conduct creative lessons in his/ her class?
(6 marks)
 - b) Describe the scope of ECE creative activities
(8 marks)
 - c) Enumerate FIVE activities a teacher can involve his/ her learners in during creative Arts Lesson
(5 marks)
 - d) Identify FIVE materials children can use during a modeling lesson.
(5marks)
 - e) Describe the **three** stages of scribbling in artistic development.
(6 marks)
2. “Creative activities help in the Holistic Development of the Child.” Discuss this statement in relation to ECE creative Activities.
(20 marks)
3. Using illustrations describe the main stages of Artistic Development in children. (20 marks)
4. a)What is assessment?
(2marks)
 - b) Describe FOUR tools used in assessing ECE creative activities.
(8 marks)
 - c) Why is it important to display children’s work after a creative activity?
(10 marks)
5. a) Describe the care givers role in enhancing creativity in children. (10 marks)
- b) Draw a one week Scheme of Work for creative arts on the Theme ‘Drawing’ (10 marks)