



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION
MAIN CAMPUS REGULAR
3ND YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR
MAIN – SCHOOL BASED

COURSE CODE: ESE 307

COURSE TITLE: PERCEPTION TRAINING FOR LEARNERS WITH MENTAL RETARDATION.

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME:

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question 1

(a) Define the following terms concepts used in Special Needs Education

i. Perceptual - Motor Training (1mark)

ii. Perception (1mark)

iii. Integration (1mark)

(b) Explain five considerations which should be taken in training Sensory development for learners with mental retardation. (5marks)

(c) Differentiate between Adopted Curriculum and Adapted Curriculum (5marks)

(d) Explain five sections of the brain where sensory information is processed (5marks)

(e) Describe four aspects of Movement Performance (4marks)

(f) Define the role played by four communities in curriculum implementation and development. (4marks)

(g) Outline four areas of difficulties in which perceptual training can be exercised (4marks)

Question 2

Discuss perceptual training to a learner with mental handicapped in relationship to the twelve teaching subjects in the curriculum for the mentally handicapped. (20marks)

Question 3

“The development of senses is important to a child with mental retardation” Discuss the senses to which should be developed. (20marks)

Question 4

Discuss Gestalt Laws of Grouping Figure and Background in relation to perceptual organization (20marks)

Question 5

Perceptual Training for Learners with Mental Retardation involves use of different equipment and material outline five materials and use of each. (20marks)