



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY-CHILDHOOD**  
**EDUCATION**

**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**MAIN REGULAR**

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**COURSE CODE: ESE 811**

**COURSE TITLE: DISABILITY AND COMMUNITY BASED REHABILITATION**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE**

- (a) State and explain **THREE** general objectives of Community-Based Rehabilitation programs (6 marks)
- (b) Explain SEVEN (7) principles of rehabilitation (14 marks)

### **QUESTION TWO**

- (a) Define the term quality of life as used by researchers in the domain of well-being (2 marks)
- (b) As a specialist dealing with people with special needs, discuss any FOUR domains of well-being which researchers use to determine the impact of community-based rehabilitation on people with disabilities (18 marks)

### **QUESTION THREE**

Discuss the role of the community and community-based rehabilitation organizations in any given programs serving learners with special needs (20 marks)

### **QUESTION FOUR**

Discuss the future challenges of Community-based rehabilitation programs (20 marks).

### **QUESTION FIVE**

Discuss the intervention strategies which can be used in community-based rehabilitation to improve the well-being of people with disabilities (20 marks)