

**THIRD YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION) WITH IT.**

ECT 325: METHODS OF TEACHING THE PHYSICALLY HANDICAPPED

SCHOOL-BASED- MAIN CAMPUS

DATE:
2HRS

DURATION:

INSTRUCTIONS:

Answer Question ONE and any other TWO.

Q1 a) Explain the Piaget Learning theory to teachers of education of learners with physical disabilities.(6 marks)

b) Using examples explain the motivation theory and how it applies to the learning of students with physical disabilities.
(6marks)

c) With relevant examples briefly explain the term 'Task Analysis' in relevance to learners with physical disabilities. (6 Marks)

d) Explain any three points you would consider before commencement of using Task analysis to teach learners who are physically challenged. (6 marks)

e) Explain at least FOUR steps you would follow when using Task analysis to teach physical education to a learner with physical disabilities.
(6marks)

Q2 a) Define the term 'Individualized Education Programme' (2 marks)

b) Identify and give four reasons why you would invite the mentioned personnel in the preparation and planning of an individualized education programme to a learner who is physically challenged in your class.
(8marks)

c) Discuss five steps you would follow as a teacher when preparing and implementing an individualized education programme to a learner who is physically challenged in your class.
(10marks)

3 a) what do you understand by the term syllabus? (1 marks)

(b) What is a scheme of work? (1 mark)

c) In one of your teaching subjects give a sample of:

1) a scheme of work (8marks)

11)a lesson plan (8marks)

111) progress record
(2marks)

4) Discuss the implication of 8.4.4. Curriculum on the educational learners who are physically challenged in inclusive settings. (20 marks)

5 a) Using examples define environmental modification in a school.
(4marks)

b) Discuss how you, as a teacher can modify the classroom environment to enhance the teaching of learners who are physically challenged. (16marks)