



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION**

UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION

(ECD)

1ST YEAR 2ND SEMESTER 2013/2014 ACADEMIC YEAR

MAIN SCHOOL BASED

COURSE CODE: EEC 3123

COURSE TITLE: CHILD PSYCHOLOGY

EXAM VENUE: LR 1

STREAM: (BEd ECD)

DATE: 02/05/14

EXAM SESSION: 9.00 – 11.00 AM

TIME: 2.00 HOURS

Instructions:

- 1. Answer question 1 (Compulsory) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1.
 - a) State four reasons for ECDE educators to study Child psychology. (5 marks)
 - b) Briefly explain the FOUR perspectives psychologist use to study human behavior (8 marks)
 - c) Which are the FOUR principles to observe in relation to how behavior develops? (8 marks)
 - d) As ECDE educator which is the FIVE ways you can use to explain behavior (5 marks)
 - e) Site any FOUR CRITISIZMS leveled on classical conditioning
2.
 - a) Explain the principles of behavioral learning theory emphasized as a result of learning (10 marks)
 - b) State the characteristics of modeling in view of Bandura's theory (10 marks)
3. As ECDE educator, state five advantages and five disadvantages of habit formation (20 arks)
4. Explain five steps psychologists apply in problem solving (20 arks)
5.
 - a) Which five aspects of objective factors can an educator focus on in determining attention (10 marks)
 - b) State five developmental tasks expected at late childhood to consider before giving recommendation for placement to class one (10 marks)