

FIRST YEAR FIRST SEMESTER EXAMINATION FOR MED (SPECIAL NEEDS EDUCATION).

COURSE CODE: ESE 807.

COURSE TITLE: . ADAPTIVE CURRICULUM AND TEACHING IN SPECIAL NEEDS.

SCHOOL-BASED - MAIN CAMPUS

INSTRUCTIONS.

ANSWER ANY THREE QUESTIONS.

DATE:

TIME: 3HRS.

Q1. Discuss four ways in which curriculum theory and practice can be approached in the contemporary Kenya. (20 marks).

Q2. Using relevant examples discuss five basic principles that can guide curriculum development practice. (20 marks).

Q3. A) Explain the diagnostic information process involved in the development of an Individualized Education Programme. (10 marks).

B). Discuss in your view how IEP should be implemented and evaluated. (10 marks).

Q4. Discuss the role of the teacher in teaching strategies and students' characteristics in the process of teaching in the inclusive classrooms. (20 marks).

Q5. "Students with disabilities can greatly benefit by using technology in the classrooms". Discuss. (20 marks).