



**JARAMOGI OGINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY SCHOOL OF EDUCATION (ARTS) WITH IT
UNIVERSITY EXAMINATION
NAMBALE CAMPUS**

COURSE CODE : PY 411

COURSE TITLE : GUIDANCE AND COUNSELING

Instructions

- 1. Answer question one(compulsory) and any other 2 questions**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question 1

- a) Differentiate between guidance and counseling (4 mks)**
- b) List any two goals of guidance in school and colleges (2mks)**
- c) Discuss any five factors influencing the growth of counseling services**

- d) Identify four signs that students in need of counseling may manifest (4 marks)
- e) Briefly outline why guidance and counseling should be undertaken in a secondary school. (10 mks)

Question 2

- a) Briefly discuss the historical development of guidance and counseling in Kenya (10 mks)
- b) Discuss any five problems that require counseling (10 mks)

Question 3

Since the 1970s when formal guidance and counseling in Kenya was officially recognized, implementation has been haphazard and slow. With relevant example explain this statement (20mks).

Question 4

- a) Briefly discuss the problems you are likely to encounter in the management of guidance and counseling program in schools (10mks).
- b) Discuss 5 qualities of a good counselor (10 mks)

Question 5

- a) Dan a form four student in your school performs poorly in all subjects. Discuss the techniques and approaches ^{of counseling} you will require to assist him. (10 mks)
- b) Briefly discuss the importance of psychoanalytic theory in counseling (10 mks)

PHILOSOPHY OF EDUCATION

INSTRUCTIONS

- Attempt Question ONE and other TWO
- Provide your response in continuous prose and not in note or bullet form.
- Use of mobile phone is prohibited during examination.

1a. Define the following terms and concepts

- i) education (2mks)
- ii) Philosophy (2mks)
- iii) Philosophy of education (2mks)
- iv) General philosophy (2mks)

b) Why is it important to study philosophy of education as an education discipline. (22mks)

2. Discuss the branches of technical philosophy (20mks)

3a) Analyse four sources of knowledge (10mks)

b) Discuss dimensions of education as given by Hjeltnes and Bennans (10mks)

4a) Compare and Contrast general philosophy and technical philosophy (10mks)

b) Discuss the significance of pragmatism as a school of thought in development of education (10mks)

5. Analyse educational issues that philosophy of education can address in a school situation. (20mks)