



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE BACHELOR DEGREE IN SNE**  
**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 2017/2018 ACADEMIC YEAR**  
**MAIN CAMPUS REGULAR**

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COURSE CODE: ESE 201

COURSE TITLE: INTRODUCTION TO SIGN LANGUAGE AND TOTAL COMMUNICATION

**EXAM VENUE:** **STREAM: BED .SNE**

**DATE:** **EXAM SESSION:**

**TIME: 2 HOURS**

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Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### Question One

- a) Finger Spelt groups of letters/numerals  
i) CQFW (ii) PALM (iii) TZLA (iv) BDXY (v) 5603 (vi) XHNJ  
(vii) MWNU (viii) LHDU (ix) ASWM (x) TLEF (10 marks)

- b) Finger spelt words  
i) Dwelt  
ii) Re-write  
iii) Sporting  
iv) Cowboy  
v) Parliament  
vi) Cupboard  
vii) Official  
viii) Grouping  
ix) England  
x) Library

(10 marks)

- c) Signed words:  
i) Support  
ii) Goat  
iii) Shirt  
iv) Telephone  
v) Possible  
vi) Chairman  
vii) Our teacher  
viii) History  
ix) Policeman  
x) Lazy

(10 marks)

### Question two

- a) What is finger spelling? (2 marks)  
b) Explain any four conditions for finger spelling (4marks)  
c) Why is finger spelling important in a classroom situation? (4 marks)  
d) State four demerits of finger-spelling (4 marks)  
e) Differentiate between bliss symbols and drawings as components of T.C (6 marks)

### **Question Three**

- a) You are invited in a forum where language is the theme of discussion. Some participants argue that sign language is not a language. Create a debate supporting sign language as a language. **( 8 marks)**
- b) Outline challenges encountered by a deaf child born in a family of hearing people and clearly specify interventional strategies that will be put in place to help hearing parents to cope up with their deaf children **(10 marks)**
- c) What is meant by the term variation in sign language **( 2marks)**

### **Question Four**

- a) Define the following terms:
  - i) Sign Language
  - ii) Total communication
  - iii) Sight words **(6 marks)**
- b) Explain the two integral methods of acquiring sign language among children with hearing impairment **( 8 marks)**
- c) Explain how the following are considered as forms of communication to people with hearing impairment when using the sign language:
  - i) Body language
  - ii) Mimicry
  - iii) Gestures **(6 marks)**

### **Question Five**

- a) Asses the development of sign language in the U.S and how it has influenced the development of sign language in Kenya. **(12 marks)**
- b) Explain any four measures that Kenya government has taken to emphasize sign language as an official language in the country. **(8 marks)**