



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION  
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
SPECIAL NEEDS EDUCATION  
4<sup>TH</sup> YEAR 1<sup>ST</sup> SEMESTER 2017/2018 ACADEMIC YEAR  
REGULAR  
MAIN CAMPUS**

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**COURSE CODE: ESE 405**

**COURSE TITLE: ADAPTED PHYSICAL EDUCATION FOR THE PHYSICALLY  
HANDICAPPED**

**EXAM VENUE:**

**STREAM: (BED. SNE)**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1a). You have been posted to Bondo Special School for learners with physical disabilities to teach adapted physical education. Outline instructional modifications on your PE lessons to accommodate learners with physical disabilities in that school.

( 4 marks)

b). Using practical examples, explain the areas of modifications for adapted physical lesson for a child with club foot in your class. ( 6 marks)

c. Explain the factors to consider in modifying and adapting physical activities for learners with physical disabilities. ( 6 marks)

d). what are the six benefits of adapted physical education for a child with muscular dystrophy in your class. ( 6 marks)

e). You are the couch of your team in this Year's Special Olympics and you have been requested to organize a seating volley ball for learners with physical disabilities. Narrate how you can go about it.

( 10 marks)

2. Discuss how the adaptation theory can be applied to the teaching of physical education to learners with physical disabilities. (20 marks)

3. (a). 'Adapted physical education for learners with Cerebral palsy is a necessity' Discuss. (10 marks)

b). Explain why a teacher should adapt physical education to children with cerebral palsy. (10 marks)

4. a) Describe adapted physical education activities that would assist a child with spinal cord injury in your class. (10 marks)

b). Using examples explain how you can adapt basket ball for a child with spinal injury in your class. ( 10 marks)

5. a). Discuss the significance of physical education for a child with spina bifida in your class.

(12 marks)

b). Suggest how a teacher can accommodate a child with spina bifida a swimming lesson. (8 marks).