

Question 1 [30 marks]

- a) Define the following terms:
- i) Disability (2marks)
 - ii) Perceived self-efficacy (2marks)
 - iii) Prosocial behaviors (2marks)
 - iv) Empathy (2marks)
 - v) Stages of identity (2marks)
- b) Differentiate between vertical relationships and horizontal relationships. (4 marks)
- c) Explain the term invisible **disabilities** and state three examples of invisible disabilities. (5 marks)
- d) Sexuality is the result of the whole person's life situation. Explain what sexuality entails. (4 marks)
- e) Social learning theory can be treated as a developmental theory because it views cognitive and affective development as dependent on the cumulative effects of three important events. Name the three events.(3 marks)
- f) State any **four** examples of reasonable accommodations or adjustment to a job or worksite that would make it possible for a qualified person with disability to do her/his job with minimal hindrance. 4 marks)

Question 2 [20 marks]

- a) The World Health Organization defines impairment as 'any loss or abnormality of psychological, physiological or anatomical structure or function of an individual '. State and discuss any five types of impairments that may put a strain in the normal function of an individual in the society. **(10marks)**
- b) Discuss five attitudinal barriers that persons with disabilities are likely to encounter in their daily lives. **(10marks)**

Question 3 [20 marks]

- a) Sexuality education is an important part of a person's development and sexual maturation. Discuss how human beings progressively (infancy to adolescence) become aware of their sexuality as they develop and grow. **(10marks)**
- b) Critically discuss any five effects of impairments on sexuality of persons/children with disabilities. **(10 marks)**

Question 4 [20 marks]

- a.) When parents learn that their child has a disability or a chronic illness, they begin a life that is often filled with strong emotion and difficult choices. Discuss any five challenges of families of persons with disabilities. **(10marks)**
- b.) Critically discuss any five constructive ways that parents of children with special needs can take to deal with challenges they face as they raise up their children. **(10marks)**

Question 5 [20 marks].

- a) The psychoanalytic approach to personal-social development is a theory of stages of identity. Delineate and describe Erickson's stages of identity crisis a person goes through in life. **(10 marks)**
- b) Teaching Erikson's theory at different grade levels is important to ensure that students will attain mastery of each stage in Erikson's theory without conflict. Discuss Classroom examples that can be incorporated at the **Preschool level.** **(10 marks)**

