



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ARTS WITH IT**  
**3<sup>RD</sup> YEAR 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**MAIN - REGULAR**

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**COURSE CODE: ECT 314**

**COURSE TITLE: SPECIAL METHODS OF TEACHING ENGLISH**

**EXAM VENUE: LAB 15**

**STREAM: (BEd. Arts )**

**DATE: 21/04/2016**

**EXAM SESSION: 2.00 – 4.00 PM**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE (COMPULSORY) (30 MARKS)**

- a) Explain the concept of integration in English Language Teaching. Provide a relevant example. (4 marks)
- b) English is indeed a very important subject both in curriculum and as a service subject. As a teacher of English, justify this assertion using **four** reasons. (4 marks)
- c) Explain instructional implication of Jean Piaget's Cognitive Theory of second language acquisition. (4 marks)
- d) Mention **two** predictable and unpredictable interruptions that would occur in the school calendar that would consequently affect teaching. (4 marks)
- e) Explain **five** significant considerations which should be borne in mind during the preparation of a scheme of work. (5 marks)
- f) Explain the concepts below in the context of English language teaching: (9 marks)
  - i. Team Teaching
  - ii. Cloze tests
  - iii. The use of realia

### **QUESTION TWO**

- a) Both print and audio visual media are critical in the teaching of English Language. Distinguish them and explain how you would use any **three** audio-visual media in the teaching of English language. (10 marks)
- b) Explain briefly B.F Skinner's behaviourist theory of second language acquisition and its implication in classroom teaching of English language. (10 marks)

### **QUESTION THREE**

- a) Teachers of English Language in Kenyan secondary schools face numerous challenges in the teaching of English. Identify any **four** challenges and explain how a teacher of English would mitigate these challenges. (12 marks)
- b) Explain Noam Chomsky's Language Acquisition Device Theory and how it impacts on classroom teaching of English language. (8 marks)

#### **QUESTION FOUR**

- a) A lesson plan is a teacher's detailed description of course of instruction for one class. Basing on any English language topic of your choice, prepare a lesson plan that you would use in classroom teaching. (14 marks)
- b) Strategies are activities and methods used to move the learner towards achievement of the learning outcomes. Explain giving relevant examples three salient issues in the selection of teaching and learning strategies. (6 marks)