



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ARTS/SCIENCE WITH IT**  
**4<sup>TH</sup> YEAR 2<sup>ND</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**KENDU BAY LEARNING CENTRE**

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**COURSE CODE: PSY 3421**

**COURSE TITLE: GUIDANCE & COUNSELLING**

**EXAM VENUE:** **STREAM: (BED ECD )**

**DATE:** **EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

## **QUESTION ONE**

- A) Define guidance and counseling and state four differences between guidance and counseling. (6 marks)
- B) State four importance of guidance and counseling to students. (4 marks)
- C) Describe four techniques of counseling. (8 marks)
- D) Describe four counseling models. (8 marks)
- E) Highlight four roles of guidance and counseling. (4 marks)

## **QUESTION TWO**

- Discuss skills of guidance and counseling. (10 marks)
- Describe challenges that counseling teacher is likely to encounter in school. (10 marks)

## **QUESTION THREE**

- Discuss any two theories of guidance and counseling. (20 marks)

## **QUESTION FOUR**

- Describe current issues on guidance and counseling. (10 marks)
- Discuss functions of guidance and counseling. (10 marks)

## **QUESTION FIVE**

- Describe ethical codes governing guidance and counseling. (10 marks)
- Describe categories of children that may require guidance and counseling. (10 marks)