



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILHOOD EDUCATION
4TH YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR
MAIN CAMPUS

COURSE CODE: EEC 3422

COURSE TITLE: PHYSICAL AND PSYCHOMOTOR ACTIVITIES

EXAM VENUE: STREAM: (BEd. Arts)

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Define the following terms
 - i. Physical (2mks)
 - ii. Psychomotor (2mks)

(b) Outline four characteristics of play (8mks)

(c) Explain six importance of physical and psychomotor Activities in early childhood development (10 marks)

(d) State four objectives of teaching physical and psychomotor activities (8 marks)

2. (a) Explain the factors to consider when selecting and developing psychomotor activities (10 marks)

- (b) Giving examples explain what you understand by “Free play activities” (10 marks)

3. (a) As an ECDE teacher explain how you can acquire materials to be used in ECDE physical and psychomotor activities. (10 marks)

- (b) Outline five activities relevant for children with deformation for both legs. (10 marks)

4. Using the theme “Home” and sub- theme “Animals at home” prepare a scheme of work and a lesson plan for physical and psychomotor activities (20 marks)

5. With diagrams explain how observation schedule and progress records are used in assessing and evaluating performance in physical and psychomotor activities. (20 marks)