

1. [a] Define the following terms. [5 marks]

- i. Community
- ii. Capacity building
- iii. Mobilization
- iv. Advocacy
- v. Involvement

[b] Explain any three strategies that can promote sustainability of a funded project. [6 marks]

[c] Explain how the Maslow's hierarchy of human needs plays a key role in prioritization principle in capacity building. [5 marks]

[d] How can an ECDE teacher net-work with stakeholders to benefit learners in their endeavors? [5 marks]

[e] Highlight five impacts of HIV/AIDS on community development. [5 marks]

[f] Identify four impacts of rural –urban migration. [4 marks]

Question 2

[a] Describe physiological needs of a person? [5 marks]

[b] How can teacher strategize to provide physiological needs of learners at school? [8 marks]

[c] How does lack of physiological needs affect learning? [7 marks]

Question 3

[a] Describe internal factors influencing community organization structure. [8 marks]

[b] Describe external factor influencing community organization structure. [7 marks]

[c] What role can a teacher play to reduce internal factors affecting community instructional structure. [5 marks]

Question 4

What role can a teacher play?

- a) As an advocate of community development? [8 marks]
- b) Explain advocacy process in community development? [7 marks]
- c) Explain how to avoid challenges of initiating community projects? [5 marks]

Question 5

[a] Explain the following emerging issues;

[8 marks]

- i. HIV/AIDS
- ii. Gender issues
- iii. Integrity

iv. Insecurity

[b] What are the impacts of gender issues in ECDE?

[7marks]

[c] What are the major causes of insecurity in community.

[5 marks]