



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
2ND YEAR 1ST SEMESTER 2015/2016 ACADEMIC YEAR
MAIN CAMPUS - RESIT

COURSE CODE: ECT 211

COURSE TITLE: EDUCATION MEDIA AND RESOURCES

EXAM VENUE: LAB 1

STREAM: (BED ARTS/SNE)

DATE: 05/05/16

EXAM SESSION: 2.00 – 4.00 PM

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Answer question ONE and any other TWO questions.

1.
 - a. Define the term communication. (2 marks)
 - b. List the three communication models for classroom teaching (3 marks)
 - c. Identify six aspects of verbal communication that discourage learning. (6 marks)
 - d. Identify five characteristics of good printed materials. (5 marks)
 - e. What are the reasons for using humour in a classroom situation? (5 marks)
 - f. What constitutes community learning resources? (5 marks)
 - g. What are the components that constitute a good communication set up (4 marks)
2.
 - a. Discuss five barriers to effective communication a teacher would encounter in the classroom. (10 marks)
 - b. How would you overcome the barriers of communication that you have identified above? (10 marks)
3.
 - a. How does a teachers' poor communication in the classroom affect the learner (10 marks)
 - b. Explain the factors to consider before establishing educational media centre in school. (10 marks)
4.
 - a. Briefly explain the stages of development of educational radio broadcast in secondary schools in Kenya. (5 marks)
 - b. Critically examine the use of radio broadcasts in instruction in secondary schools in Kenya. (10 marks)
5. Describe how computers can be used to enhance the teaching and learning process. (20 marks)