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EEC3122: CHILD GUIDANCE AND COUNSELING.

ANSWER QUESTION ONE AND ANY OTHER TWO

QUESTION ONE

- a) Define the following terms:
- a. Guidance (2 mks)
 - b. Counselee (2 mks)
- b) Briefly give **three** differences between guidance and counseling. (6 mks)
- c) In any counseling relationship, there has to be total confidentiality however, there are some instances when it can be broken. Discuss such circumstances briefly. (8 mks)
- d) Explain your understanding of informed consent, client autonomy and dual relationship in counseling. (6 mks)
- e) Give examples and situations where a counselor can use the following techniques: (6 mks)
- i. Active listening
 - ii. Observation
 - iii. Silence

QUESTION TWO

- a) Discuss the importance of guidance and counseling. (8 mks)
- b) As a counselor / teacher discuss the problem areas in children that may require counseling. (8 mks)
- c) Discuss how a child who has lost his/her parents could be assisted. (4 mks)

QUESTION 3

- a) Discuss the qualities of a good counselor. (10 mks)
- b) Briefly discuss the history of guidance and counseling. (10 mks)

QUESTION 4

- a) Briefly explain the stages / child counseling process. (15 mks)
- b) Explain briefly the philosophical principles of counseling. (5 mks)

QUESTION 5

- a) Discuss the types and causes of emotional disturbance in children. (14 mks)
- b) Briefly distinguish between traditional and modern counseling. (6 mks)