



**JARAMOGI OGINGA ODINGA UNIVERSITY
OF SCIENCE & TECHNOLOGY**

UNIVERSITY EXAMINATIONS 2012 /2013

**2ND YEAR 1ST SEMESTER EXAMINATIONS FOR THE DEGREE
OF BACHELOR OF SPECIAL NEEDS**

EDUCATION WITH IT (SCHOOL BASED)

COURSE CODE: ESE 201

TITLE: INTRODUCTION TO SIGN LANGUAGE

DATE: 3/5/2013

TIME: 9.00-11.00AM

DURATION: 2 HOURS

INSTRUCTIONS

1. This paper contains FIVE (5) Questions
2. Answer question 1 (Compulsory) and ANY other 2 Questions
3. Write all answers in the booklet provided.

1. a) Group of letters finger-spelt:

- (i) YQDB (ii) WCJX (iii) MATE (iv) TVPH (v) FNIK
(5 marks)

b) Finger spelt words/ numerals

- (i) Fountain (ii) Women (iii) Professor (iv) 2148 (v) Netballs
(5 marks)

- (c) c) Signed sentences (SEE)
i. Those girls are tall
ii. This house is yours
iii. The woman is very sad
iv. Give that boy some milk
v. It will be very good for you.

2. Assess the development of Sign Language in France and the United States of America

(20 marks)

3. Lip-reading and Finger-spelling are some of the teaching techniques to the learners with H.I

- (a) What do you consider in ensuring effective Finger-spelling when teaching learners with H.I ?
(8 marks)

(b) Briefly explain how a teacher would ensure that effective lip-reading is taking place in a classroom situation.
(8 marks)

- (c) State four disadvantages of Finger-spelling to the learners with H.I
(4 marks)

4. Change the following sentences into SEE from KSL

- (a) CAT BIG (Pointing as if touching it)
- (b) TOMORROW HOME SHE GO
- (c) FISH ME EAT CAN
- (d) WATER POT IN
- (e) BOOK NEW TABLEUNDER
- (f) PAST DOG LEOPARD KILL
- (g) MARKET OTIENO OKELLO WALK PAST OTIENO
- (h) FUTURE YOU EAT WHAT (face showing question)
- (i) FUTURE FISH ME EAT
- (j) TEA HOT ME LOVE

(20 marks)

5. (a) Draw a well-illustrated diagram showing T.C

(8marks)

(b) Briefly explain how each of the following is applied in the teaching of learners

with H.I

- (i) Mimicry
- (ii) Lip reading
- (iii) Cued speech
- (iv) Drawing

(12marks)