

**REGULAR STUDENTS**  
**ARE 205: THE LIFE AND TEACHING OF PROPHET MUHAMMAD**  
**UNIVERSITY EXAMINATION 2012/2013**  
**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATION FOR THE DEGREE OF**  
**BACHELOR OF EDUCATION ARTS WITH IT.**

**INSTRUCTIONS**

1. This paper contains FIVE (5) questions
2. Answer question 1 (Compulsory) and **ANY** other 2 Questions
3. Write all answers in the booklet provided

1. Highlight and discuss the Islamic Pillars of Faith (*ark n al-d n*) (30 marks)
2. Analyze the Teaching of Qur' n and Muhammad on:
  - i. The Status of women. (10 marks)
  - ii. The Tolerance for adherents of other religions. (10 marks)
3. In Qur'an S ra 18: 110 Muhammad asserted: "I am only a man (human being) like you...." Discuss this statement by relating it to Muhammad's Birth, Early Life and his marriage to *Bibi Khadijah*. (20 marks)
4. Qur' n S ra 96: 1-5 states: "Recite in the name of your Lord ...." In relation to this S ra examine the Call (*Bath*), *Risalah* and experience of Revelation to Muhammad at Mt. Hira in Mecca. (20 marks)
5. In the context of your choice, asses the relationship between the Muslim *Umma* and a Kenyan community of your choice. (20 marks)

## **ARE 205: THE LIFE AND TEACHING OF PROPHET MUHAMMAD**

**Year 2, Semester 1, 2013.**

**Contact Hours: 45**

**Lecture Hours: 45**

**Credit Hours: 3**

**Pre-requisites: ARE 205**

**Purpose:** To teach, explore and examine the interpretive skills for the understanding Muhammad as an ordinary person, the Prophet and Founder of Islamic Religion.

**Expected Learning Outcomes:** By the end of the course unit the learners should be able to:

- To make a survey of life in Pre-Islamic Arabia and examine differences between the Life of Muhammad as an Ordinary Man in Mecca and as a true Prophet called by Allah with a special mission to humanity and the Revelation of Qur'an to Muhammad.
- To discuss the career of Muhammad up to the time he migrated to Medina and to highlight the consummation of Muhammad's mission.
- Examine the various scholarly tools used in the reconstruction of the Life and Teaching of Prophet Muhammad.
- Understand the central roles played by the Founders of Religions with specific reference to Islam as founded by Muhammad.
- Apply The Teaching of Muhammad and Islamic Religious Practices in the contemporary Kenyan Society.

**Teaching Methodologies:** A combination of Lectures; Tutorials; Class discussion

**Instructional Material:** Handouts; Chalk board

**Course Assessment:** Continuous Assessments: SIT-IN 15%, TAKE AWAY 15%, (=30%); End Semester Examination - 70%; Total 100%.

### **COURSE CONTENTS: Topics and Sub-Topics**

#### **1. Muhammad: General Life in Makka**

- 1.1 The Birth and Early Life
- 1.2 The Call (Bath), Risalah and Revelation
- 1.3 The Teaching of Muhammad and Islamic Religious Practice

#### **2. The Early Muslim Community and Persecution in Makka**

- 2.1 Pre-Islamic Beliefs
- 2.2 The Early Muslim Community
- 2.3 Persecution in Makka
- 2.4 Grant of Asylum by the King of Abyssinia, Isra Wal Miraj

#### **3. The Hijra, The Muslim Umma, The Battle of Badr and Khandag**

#### **4. The Truce of Hudaibiyya and Conquest of Makka**

#### **5. Teaching on Specific Issues**

- 5.1 Brotherhood of Man
- 5.2 Racism
- 5.3 Slavery
- 5.4 Status of Women

## 5.5 Tolerance for Adherents of other Religions

### REFERENCES

1. Bowker, John, (ed.), (2002) .*The Cambridge Illustrated History of Religions*. Cambridge: Cambridge University Press.
2. Donner, Fred, (1998). *Narratives of Islamic Origins: The Beginnings of Islamic Historical Writing*. Princeton: Darwin Press.
3. Karen, Armstrong, (2006). *Muhammad a Prophet of our Time*. London: Harper Collins.
4. \_\_\_\_\_, (2002). *Islam: A Short History*. New York: Modern Library.
5. \_\_\_\_\_, (1992). *A Biography of the Prophet*. London: Harper Collins.
6. Maxime, Rodinson, (2002). *Muhammad*. New Press French Publication.
7. Montgomery, William, (1953). *Muhammad at Mecca*. Oxford: Oxford University Press.
8. \_\_\_\_\_, (1956). *Muhammad at Medina*. Oxford: Oxford University Press.
9. MUGAMBI, Jesse. N. K., (ed.), (1993) .*A Comparative Study of Religions*. Nairobi: Nairobi University Press.
10. SMART, Ninian, 1989 (<sup>2</sup>1998). *The World's Religions*. Cambridge: Cambridge University Press.
11. Spencer, Robert, (2006). *The Truth about Muhammad: Founder of the World's most Intolerant Religion*. New York: Regnery Publishing.
13. Warrag, Ibn, (2000). *The Quest for the Historical Muhammad*. London: Prometheus Books.

### References for Further Reading

1. Balyuzi, H.M. (1976). *Muhammad and the Course of Islam*. London: Oxford University Press.
2. Figl, Johann (Ed.), (2003). *Handbuch Religionswissenschaft: Religionen und ihre zentralen Themen*. Innsbruck-Wien: Tyrolia-Verlag.
3. Kabiri, N., (1992). *Religious Studies and Philosophy (Part two): Islamic Civilization and Religion (BRP 203)*. Nairobi: University of Nairobi.
4. Rodwell, J.M. (1992). *The Koran*. London: Phoenix Press.
5. Smart, Ninian, (2000). *Atlas of World Religions*. Köln: Könenmann Verlagsgesellschaft mbH.
6. Raven, Wim (2006). "Sira and the Qur'an". *Encyclopaedia of the Qur n*. Brill Academic Publishers.
7. Robinson, Chase F. (2003). *Islamic Historiography*. Cambridge University Press.

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