



**JARAMOGI OGINGA ODINGA UNIVERSITY  
OF SCIENCE & TECHNOLOGY**

**1<sup>ST</sup> YEAR FIRST SEMESTER (REGULAR)-DIPLOMA**

**BONDO CAMPUS**

**COURSE CODE: ESN 2116**

**COURSE TITLE: INTRODUCTION TO EDUCATIONAL  
PSYCHOLOGY**

**EXAMINATION**

**DURATION: 2 HOURS**

**INSTRUCTIONS**

1. This paper consists of 5 Questions.
2. Answer Question 1 ( compulsory ) and any other 2 questions.

1.(a) What does the term, 'psychology' mean? [2]

(b) Distinguish between *intrinsic* and *extrinsic* motivation [4]

(c) Zainabu's class five teacher describes her as quite intelligent. What characteristics of does Zainabu posses to make her teacher to describe her that way? [4]

(d) State four reasons for forgetting . [8]

(e) Describe six ways in which students with high self-esteem may improve their academic achievement. [12]

2.Compare the theories of operant and classical conditioning and their implication to learning. [20]

3. (a) What is the differences between short and long term memories? [4]

(b) Describe implicit and explicit memories. [6]

(c) Using examples, describe five strategies/ways of enhancing human memory. [10]

4. (a) What is *self-esteem*? [2]

(b) Describe six ways in which low self –esteem may affect academic performance of the learners.. [18]

5. ( a) Using classroom examples, explain five ways in which extrinsic motivation can positively affect the learners' academic achievement. [10]

(c). Identify and describe Howard Gardner's views on intelligence.

[10]