



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS
EDUCATION
1ST YEAR 1ST SEMESTER 2013/2014 ACADEMIC YEAR
REGULAR**

COURSE CODE: ESN 2115

COURSE TITLE: MANAGEMENT OF LEARNERS WITH SNE

EXAM VENUE:LR2

STREAM: (Dip. Special Needs)

DATE: 20/8/14

EXAM SESSION: 9.00 – 10.30AM

TIME: 1.30 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Qn 1a). Explain the functions of K.I.E in relations to curriculum development and implementation. (10 marks)

- (b) List six major stakeholders responsible for the curriculum implementation. (6 mks)
- (c) Explain the problems faced in curriculum implementation (6 marks)
- (d) Why should learners be involved in curriculum development (8 marks)

Qn 2. Define the following concepts in management.

- (a) Leadership
- (b) Division of labour
- (c) Co-ordination
- (d) Multi-skilling
- (e) Delegation of duties (20 marks)

Qn 3a). Identify and explain four types of special needs programmes. (8 marks)

- (b) Explain any three challenges teachers may experience when teaching learners with special needs. (6 marks)
- (c) What leadership qualities should teacher have in order to assist in the education of learners with special needs. (6marks)

Qn 4.a) Define the term budget? (4 marks)

- (b) Explain four budget centers an organization may have. (8 marks)
- (c) Explain any four characteristics of a good budget. (8 marks)

Qn 5. Discuss any six functions of the Ministry of Education Science and Technology. (12 marks)

- (a) Name the two arms of Ministry of Education Science and Technology and their functions. (8 marks)