



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS
EDUCATION**

1ST YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR

MAIN CAMPUS- REGULAR

COURSE CODE: DSN 2111

**COURSE TITLE: INTRODUCTION TO SPECIAL EDUCATION AND INCLUSIVE
EDUCATION**

DATE:

STREAM:

VENUE:

EXAM SESSION:

TIME: HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a). (i). Define the following terms as used in education of learners with special needs

- i. Inclusion
- ii. Inclusive education
- iii. Learners' diversity
- iv. Education
- v. Peripatetic teacher
- vi. Disability
- vii. Handicap
- viii. Special education
- ix. Impairment
- x. Special needs education (10 Marks)

(b). Identify five aspects of inclusion in the society. (5Marks)

(c). Identify and explain any five areas of special needs and give an intervention strategy for each. (10 Marks)

(d). Discuss any five purposes of education. (5mks)

2. (a). How will you as a teacher and your learners with special needs benefit from inclusive

education. Explain any five ways. (10 mks)

(b). Discuss any five characteristics of inclusion (5mks)

(c). Outline the classroom factors necessary for successful inclusive education. (5mks)

3. (a).

- i. Define integration (2mks)
- ii. Identify and explain any three forms of integration. (6mks)
- iii. Of the three forms of integration discussed above, which is the best option for integration? Explain. (2mks)

(b). Discuss any five principles of inclusive education. (10mks)

4. (a).Identify any three barriers to inclusive education and how they can be addressed. (6mks)

(b). What are the objectives of inclusive education(4mks)

(c). Foreffective implementation of Inclusive Education in the classroom, there are various aspects that need to be considered. List and explain any five of them. (10mks)

5. (a). Highlight the indicators of giftedness and talentedness in a child (7mks)

(b).what are some of the difficulties that may face children with V.I in your class (5Marks)

(c). Mention three criteria of classification of Hearing Impairment(3mks)

(d). Name the machine used when assessing to determine the level of hearing loss and state four levels of hearing loss that can be realised in assessment (5mks)