JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SNE
2ND YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR
MAIN CAMPUS REGULAR

COURSE CODE: ESN 2223
COURSE TITLE: WRITTEN LANGUAGE, EXPRESSION AND SPELLING DIFFICULTIES

EXAM VENUE: STREAM:
DATE: EXAM SESSION:
TIME: 2 HOURS

Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
Qn 1:

a) Define the term written language: (2 marks)
b) Explain how language development relies very much on phonology which is just part and parcel of speech. (6 marks)
c) Explain any two possible ways of training spelling as a skill in written language (8 marks)
d) Describe any three causes of spelling difficulties (12 marks)
e) Why are phonic methods important in teaching spelling among children. (3 marks).

Qn 2

a) Explain the two spelling difficulties given below:
   i. Visual figure-ground deficit. (2 marks)
   ii. Poor use of homophones (3 marks)

b) Explain any three forms of handwriting. (6 marks)
c) You as a teacher, explain how you can train your learners in each of the three forms or types of a handwriting in your class. (9 marks)

Qn 3

a) Explain Bears theory of spelling development (8 marks)
b) State and explain any two forms of written expression (12 marks)

Qn 4:

a) Explain the pragmatics stage of a language. (8 marks)
b) Describe the structural development of a language especially English, to explain how children arrive at the pragmatic stage of a language. (12 marks)

Qn 5:

a) List the three pre-writing skills (6 marks)
b) List some four readiness skills for training handwriting. (4 marks)
c) Explain the steps of using multisensory model of teaching hand-writing. (10 marks)