JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION

2ND YEAR 2ND SEMESTER EXAMS 2016/2017 ACADEMIC YEAR

REGULAR STUDENTS

COURSE CODE: ESN 2225
COURSE TITLE: PSYCHOSOCIAL ASPECTS OF DISABILITY
EXAM VENUE: STREAM:
DATE: EXAM SESSION:
TIME: 2 HOURS

Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
Attempt all questions in section A and any two questions from section B

SECTION A (30Mks)
1. (a) Define the following terms as used in Psychosocial Aspects of Disability.
   i. Personality (2mks)
   ii. Moral (2mks)
   iii. Phobia (2mks)
   iv. Moral insanity (2mks)
   v. Bulimia nervosa (2mks)
   (b) State any four factors that may influence moral development. (4mks)
   (c) Identify eight characteristics of children who are extroverts. (8mks)
   (d) Explain the difference between growth and development. (4mks)
   (e) Identify pro-social behaviours children are likely to develop while interacting with others. (4mks)

SECTION B attempt two questions only (40Mks)
2(a) As you were teaching in a class, you observe a learner with aggressive behaviour, how would help this learner to overcome this behaviour? (10mks)
2(b) Briefly identify and state the theory of psychosocial development by Erik Erikson in their order. (10mks)
3. (a) Discuss five characteristics of children who may portray selfish behaviours in your class. (10mks)
3(b) Describe five behaviours that may affect academic achievement of a learner in a classroom learning situation. (10mks)
4. (a) As a teacher of Special Needs Education, propose five Emotional problems you are likely to observe in your learners who have distorted Emotional expression. (10mks)
4(b) Propose ten signs and symptoms of depression. (10mks)
5. (a) Identify five causes of sexual dysfunction in women. (10mks)
5(b) As a teacher of Special Needs Education, describe how you can deal with learners having eating disorders in your class. (10mks)