

QUESTION ONE

- a) Explain with help of appropriate diagrams, how the Gini-coefficient and the Lorenz curve are used to measure inequality of educational resources in Kenya. (12mks)
- b) In the past, education systems in developing countries have tended to cater for the elastic group in the society. Discuss four measures that are currently being undertaken to democratize access to educational opportunities in Kenya . (8 mks)

QUESTION TWO

- a) Discuss six indicators of “quality education” as given by scholars and International education bodies (12mks)
- b) Analyze how education can be used as a redistributive tool of income in developing countries (8mks)

QUESTION THREE

- a) Examine the contention that inequality in the distribution of educational resources is a major problem in developing countries today. (12mks)
- b) What mitigation measures do you advocate to work against the inequities in education in Kenya ? (8mks)

QUESTION FOUR

- a) Discuss the factors that determine the demand and supply of education in the Sub-Saharan countries (12mks)
- b) Explain four measures of reducing the demand of education (8 mks)

QUESTION FIVE

- a) What is meant by “ internal and external efficiency” in education (5mks)

- b) In your view, to what extent is the Kenyan education system inefficient? (10mks)
- c) Why does the society invest in education of her citizens? (5mks)