Instructions:

1. Answer ALL questions in Section A and ANY other 2 questions in Section B.

2. Candidates are advised not to write on the question paper.

3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
SECTION A - ANSWER ALL QUESTIONS (30 MARKS)

1. Define health education? (3marks)
2. Mention three basic principles of health education. (3marks)
3. Define the following concepts
   a. Social mobilization (3marks)
   b. Health extension (3marks)
   c. Behavior change communication (BGG) (3marks)
4. Highlight three unique qualities of a CBE facilitator that will enable him / her to ensure successful learning of adults taking into consideration the uniqueness of adults. (3marks)
5. List six settings for health education (3marks)
6. Give three healthy behaviour and three unhealthy behaviour that a community health extension worker can encounter in the community (3marks)
7. Identify three levels of disease prevention (3marks)
8. List ten steps in developing a CBE training program (3marks)
9. What is your understanding of the following in CBE curriculum development (3marks)
   (a) Role
   (b) Function
   (c) Task
10. Content for a CBE training can be classified into three categories. Name them(3marks)

SECTION B - ANSWER ANY TWO QUESTIONS FROM THIS SECTION

1. (a) Human behaviour is a crucial determinant of health. People stay healthy or become ill, often as a result of their own action or behaviour. Describe in details three factors that affect human behaviour (15marks)
   (b) Describe five characteristics of adult learner (5marks)

2. (a) Health education applies several diverse methods to ensure that members of the community and public are equipped with knowledge, skills and practice in attaining good quality of life. Describe five such educational methods (10marks)
   (b) Describe five components of communication (10marks)

3. (a) Define Evaluation and describe four types of evaluation that a CBE educator can employ to assess performance of a training program (10marks)
   (b) Explain five benefits of task analysis in curriculum development (10marks)

4. You are a CBE educator, after conducting a situation analysis in a community you found out that there is rampant drug abuse among the youth of that community. Proceed as follows:
   a) State the problem, identify Role, three Responsibilities and six Tasks of the Role (10marks)
   b) Discuss five criteria you would use to choose trainees. (5marks)
   c) Identify five possible objectives you are likely to generate from task analysis and TNA. (5marks)