

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY.

KISUMU LEARNING CENTRE.

ECT 315 SPECIAL METHODS IN TEACHING LITERATURE

APRIL 2017

TIME 2HOURS.

ANSWER THREE QUESTIONS, QUESTION ONE IS COMPULSORY.

Q1 COMPULSORY (30 MARKS)

(a) i) What is an integrated approach in the teaching of English? (2mks)

ii) Why is Literature taught in secondary schools? (6mks)

iii) Which are the challenges that teachers of Literature face when using the integrated approach of teaching? (6mks)

(b) i) Differentiate between a scheme of work and a lesson plan. (4mks)

ii) Discuss reasons that make the two above useful tools in teaching. (4mks)

(c) i) What is evaluation? (2mks)

ii) Why is it important for a teacher to carry out self evaluation after teaching? (2mks)

iii) Differentiate between summative and formative evaluation. (4mks)

Q2) i) Discuss the steps you would take when introducing poetry to form one students. (15mks)

ii) Why should Oral Literature be taught in secondary schools? (5mks)

Q3) What factors would you consider in the selection of literary texts and material for the teaching of Literature? (20mks)

Q4) i) With examples, discuss the characteristics of a good teaching /learning objective. (10mks)

ii) Imagine you want to teach a Form Three class a short story. Write down five objectives for your lesson. (10mks)

Q5) With specific examples, discuss any five contemporary arising issues in the teaching of in secondary schools Literature. (20mks)