JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY (JOOST)

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

3RD YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR

(SCHOOL BASED KISUMU LEARNING CENTRE)

COURSE CODE: ECT 314

COURSE TITLE: SPECIAL METHODS OF TEACHING ENGLISH

DATE: TIME: 2 HOURS

DURATION:

INSTRUCTIONS

1. Answer question ONE (compulsory) and any other TWO questions
2. Candidates are advised NOT to write on the question paper
3. Candidates MUST hand in their answer booklets to the invigilator while in the examination room.
QUESTION ONE (COMPULSORY) (30 MARKS)

a) Explain the concept of integration in English Language Teaching. Provide a relevant example. (4 marks)
b) Justify the significance of English language in the curriculum (4 marks)
c) Mention two predictable and unpredictable interruptions that would interfere with the implementation of schemes of work. (4 marks)
d) State any three objectives of teaching writing in secondary schools (3 marks)
e) Distinguish between schemes of work and a lesson plan (4 marks)
f) Providing relevant examples, explain the following concepts in the context of English language teaching? (9 marks)
   i. Cloze test
   ii. Role play
   iii. Team teaching
g) Give two functions of a scheme of work (2 marks)

QUESTION TWO (20 MARKS)

a) Teachers of English Language in Kenyan secondary schools face numerous challenges in the teaching of English. Identify any four challenges and explain how a teacher of English would mitigate these challenges. (12 marks)
b) Explain four significant considerations that should be borne in mind during the preparation of a scheme of work. (8 marks)

QUESTION THREE

a) A lesson plan is a teacher’s detailed description of course of instruction for one class. Basing on any English language topic of your choice, prepare a lesson plan that you would use in classroom teaching. (14 marks)
b) Strategies are activities and methods used to move the learner towards achievement of the learning outcomes. Explain giving relevant examples three salient issues in the selection of teaching and learning strategies. (6 marks)
QUESTION FOUR (20 MARKS)

a) Explain, providing relevant examples any **five** roles of a scheme of work in the teaching of English language? (10 marks)

b) Both print and audiovisual media are critical in the teaching of English Language. Distinguish them and explain how you would use any **three** audio-visual media in the teaching of English language. (10 marks)
JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
(JOOUST)
DEPARTMENT OF CURRICULUM AND EDUCATIONAL FOUNDATIONS
SCHOOL OF EDUCATION
ECT 314: SPECIAL METHODS OF TEACHING ENGLISH
THIRD YEAR SEMESTER ONE
COURSE FACILITATOR: MR. OWITI TOBIAS

COURSE DESCRIPTION
This course imparts to the trainees the special methods of teaching English language. In an attempt to achieve this, the following content areas will be covered: Development of language skills necessary for the teaching of English as a second language; the recognition and identification of various purposes for which English is used; aims and objectives of teaching English; secondary school syllabus in English Teaching and learning strategies; preparation of schemes of work, lesson plans and records of work covered; production, selection and use of resource materials; print media, audio visual media, and language laboratory; evaluation; Current issues and problems in the teaching of English language in Kenya.

OBJECTIVES:
By the end of the course the trainee should be able to:

a) Apply theories of second language acquisition in the teaching of English as a second language;
b) Recognize and identify various purposes for which English is used;
c) Explain aims and objectives of teaching English;
d) Demonstrate knowledge of Secondary school syllabus in English (Listening and Speaking, Grammar, Reading and Writing);
e) Discuss teaching and learning strategies in English language;
f) Prepare schemes of work, lesson plans and records of work covered;
g) Produce, select and use resource materials (Utilize Print media, audio visual media, and language laboratory) in the teaching of English language;
h) Evaluate: Listening and Speaking, Grammar, Reading and Writing;

i) Discuss current issues and problems in the teaching of English language in Kenya.

COURSE CONTENT

a) Language skills necessary for the teaching of English language:

Second Language Acquisition Theories (*Application of second language acquisition theories in the Teaching of English as a second language*)

- Noam Chomsky’s Language Acquisition Device
- Stephen Krashen’s Comprehensible Input Hypothesis
- Jean Piaget’s Cognitive Theory
- B.F. Skinner’s Behaviourist Theory

b) Various purposes for which English is used:

- Position of English language in Kenya
- Importance of studying English language

c) Aims and objectives of teaching English

d) Schemes of Work:

- Definition of schemes of work
- Characteristics of a good scheme of work
- Factors to consider in preparing a scheme of work
- Components of a scheme of work
- How to prepare a scheme of work

(e) Lesson Plan: (*Definition of lesson plan, Components of a lesson plan, How to prepare a lesson plan*)

(f) Records of Work: (*Definition of records of work; Components of a record of work; How to prepare records of work*)

(g) Secondary School English Language Syllabus

- Definition of syllabus
- Components of secondary school English language syllabus (*Listening, Speaking, Grammar, Reading and Writing*)

(h) Teaching and learning strategies suitable for the understanding of English language skills

(i) Resource materials for the teaching of English language (*Print media, audio visual media, and language laboratory*)
(k) **Evaluation of English language skills** *(Listening, Speaking, Grammar, Reading and Writing)*

(e) **Current issues and problems in the teaching of English Language in Kenya.**

**TEACHING METHODOLOGY**

The course content will be covered by lecture method, group discussion and class presentations.

**ASSESSMENT**

Continuous Assessment in form of tests and assignments out of 30% will be used to evaluate the course. A final three hour written examination, externally moderated will account for 70%.

**REFERENCES**


