



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY DRAFT EXAMINATION FOR BACHELOR OF EDUCATION
2017/2018 ACADEMIC YEAR Y4 S1**

KISUMU CAMPUS

COURSE CODE: EDF 410

COURSE TITLE: SOCIOLOGY OF EDUCATION AND COMPARATIVE EDUCATION

EXAM VENUE:

DATE:

MODE:

TIME: 2 HOURS

EXAMINATION SESSION:

Instructions:

1. Answer question 1 (Compulsory) and ANY other 2 questions.
2. Candidates are advised not to write on the question paper.

Candidates **MUST** hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE

- i. a) Explain what you understand by the term Sociology of Education (2 marks)
- b) Give three reasons why professional teacher should study Sociology of Education. (8 marks)
- ii. a) Discuss the origins and development of sociology of education as a branch of sociology. (7 Marks)
- b) Explain John Dewey's Standard points in the teaching of sociology of education. (7 marks)
- iii. a) Define comparative education (2 marks)
- b) Discuss the aims and purpose of the study of comparative education for a teacher trainee. (6 marks)

QUESTION TWO

- a) Discuss FIVE challenges facing education system in Kenya. (10 marks)
- b) With the help of relevant examples, discuss five ways in which the study of comparative Education helps in identifying areas for reforms in education system of a Country. (10 marks)

QUESTION THREE

Explain with relevant examples the help of symbolic interactionism theory to the work of a professional teacher. (20 marks)

QUESTION FOUR

- a) What is teacher education? (5 marks)
- b) Discuss five issues affecting teacher education in Kenya. (15 marks)

QUESTION FIVE

- a) What is socialization? (4 marks)
- b) Explain four agents of socialization and evaluate their importance to education. (16 marks)

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UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(ECDE)

4TH YEAR, 1ST SEMESTER, 2017 -2018 ACADEMIC YEAR

KISUMU LEARNING CENTRE

COURSE CODE:

COURSE TITLE: SOCIOLOGY AND COMPARATIVE EDUCATION

DATE:

EXAM SESSION:

TIME:

INSTRUCTIONS

1. Answer question ONE (COMPULSORY) from section A and any other two questions from section B.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

SECTION A

QUESTION ONE

- a) Define the following terms
- i. Sociology (2 marks)
 - ii. Sociology of education (2 marks)
- b) What is socialization process (2 marks)
- c) Discuss contribution of Emile Durkheim (1858 -1917) to development of sociology of Education as a discipline of study at University level. (8 marks)
- d) i) What is comparative education? (3 marks)
- ii) Brian Holmes (1964) developed the problem-solving approach method to the study of comparative education to solve problems in education. State the five stages of this method. (5 marks)
- e) Outline four similarities between the British and the Kenyan systems of education. (4 marks)
- f) State four phases of the development of comparative education. (4 marks)

SECTION B

QUESTION TWO

- a) Define symbolic interactionism theory. (4 marks)
- b) Explain the relevance of this theory to the work of a professional teacher. (16 marks)

QUESTION THREE

Discuss the structure of the system of education in any ONE of the following Countries; Britain, France, South Africa and Tanzania. (20 marks)

QUESTION FOUR

Discuss factors that hinder the professional growth of teachers in Kenya. (20 marks)

QUESTION FIVE

Using relevant examples, explain FIVE aspects that show dependency in education in Kenya.

(20 marks)

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3RD YEAR, 1ST SEMESTER, 2017 -2018 ACADEMIC YEAR

KISUMU LEARNING CENTRE

COURSE CODE:

COURSE TITLE: PHILOSOPHY OF EDUCATION.

DATE:

EXAM SESSION:

TIME:

INSTRUCTIONS

1. Answer question ONE (COMPULSORY) and any other two questions.
2. Candidates are advised not to write on the question paper.
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QUESTION ONE

- a) Distinguish between Philosophy and philosophy of education showing specific areas of common concern where applicable. **(10 marks)**
- b) Explain why it is important for a teacher to be conversant with philosophy of education. **(8 marks)**
- c) Briefly discuss the following philosophical methods
 - i. Critical **(4 marks)**
 - ii. phenomenological **(4 marks)**
 - iii. Speculative **(4 marks)**

QUESTION TWO

Identify FIVE sources of knowledge and explain how each could provide learners with knowledge. **(20 marks)**

QUESTION THREE

- a) Define pragmatism
- b) How is principles of pragmatism applied in the Kenya Education system. **(15 marks)**

QUESTION FOUR

Identify four areas in education where values are inculcated to learners. **(20 marks)**

QUESTION FIVE

- a) Discuss the developments that have characterized the African philosophical thought in education. **(10 marks)**
- b) Analyze the concept of education as presented by Njoroge and Bennars. **(10 marks)**