



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
(ARTS WITH IT)

4<sup>TH</sup> YEAR 1<sup>ST</sup> SEMESTER 2018/2019 ACADEMIC YEAR

REGULAR PROGRAMME

KISII CAMPUS

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COURSE CODE: EMA 412

COURSE TITLE: PLANNING AND ECONOMICS OF EDUCATION

EXAM VENUE:

STREAM: B. ED. (ARTS)

DATE:

EXAM SESSION:

TIME: 2 HOURS

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#### INSTRUCTIONS

1. Answer question ONE (compulsory) and any other TWO questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

### QUESTION ONE

- a. Explain the following terms giving two examples in each case.
  - i. Social costs of education (4 marks)
  - ii. Private returns from educational investment. (4 marks)
- b. Distinguish between economic and technical efficiency of an education system. (4 marks)
- c. Outline FIVE demerits of centralized level of educational planning. (4 marks)
- d. Explain how the data on population demographics (enrolment, age and sex of learners) influence educational planning in Kenya. (9 marks)
- e. Distinguish between educational planning and economics of education. (5 marks)

### QUESTION TWO

- a. Critically discuss any two planning approaches you would use to improve access and enrollment in secondary schools in Kenya. (10 marks)
- b. Explain the merits and demerits of any three approaches to educational planning in Kenya. (10 marks)

### QUESTION THREE

- a. Discuss the roles of educational planning in a nation. (10 marks)
- b. Explain FIVE factors to be considered in determining the choice of location of an educational institution in an area. (10 marks)

### QUESTION FOUR

- a. Explain FIVE ways in which education increases market productivity. (10 marks)
- b. With illustrations, explain any five spill-over benefits of education. (10 marks)

### QUESTION FIVE

- a. Discuss FIVE bottlenecks principals face while formulating educational plans in Kenya's secondary schools. (10 marks)
- b. Discuss solutions which the government might lay for successful formulation and implementation of educational plans in schools. (10 marks)