



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY EXAMINATIONS IN THE DEGREE OF BACHELOR OF
EDUCATION ARTS WITH IT
Y3 S2 2018/2019 ACADEMIC YEAR
MAIN CAMPUS-FULL TIME

COURSE CODE: ECT 314

COURSE TITLE: SPECIAL METHODS OF TEACHING ENGLISH

EXAM VENUE:

STREAM: (BED.ARTS)

DATE:

EXAM SESSION:

TIME: 2 HOURS

INSTRUCTIONS

1. Answer question **ONE**(Compulsory) and any other **TWO** questions
2. Candidates are advised not to write on the question paper
3. Candidates must hand in their answer booklets to the invigilator while in the examination room

QUESTION ONE

The teacher of English requires a repertoire of knowledge and understanding of the Secondary School English syllabus before preparing to teach any class.

- a. Define the concept of integration in language teaching. (2 marks)
- b. Explain the rationale for using the integrated approach in English language teaching. (4 marks)
- c. Explain the importance of teaching English in Kenya. (5 marks)
- d. Explain any FOUR learning activities that you would use to facilitate the learning of listening and speaking skills. (8 marks)
- e. State four reasons why evaluation is necessary in the teaching and learning of English. (4 marks)
- f. Name four documents a language teacher requires to prepare a lesson. (4 marks)
- g. As an English teacher, state any THREE important factors you would take into account while making a scheme of work in English. (3 marks)

QUESTION TWO

- a. Explain the factors you would consider before making a scheme of work. (4 marks)
- b. Prepare a 40 minute lesson plan integrating more than one language skill for a Form One class. (12 marks)
- c. Illustrate FOUR STEPS an English teacher would use to effectively teach a reading lesson. (4 marks)

QUESTION THREE

Based on your knowledge of language teaching methods:

- a. With appropriate examples differentiate teacher-centred and learner-centred approach to learning. (6 marks)
- b. Explain any SIX characteristics of the communicative language teaching approaches. (6 marks)
- c. Discuss any FOUR factors to be considered in selecting a language teaching method. (8 marks)

QUESTION FOUR

- a. Explain how a teacher can identify a learner's mistakes in language education. (5 marks)
- b. Outline what a teacher will take into consideration when determining areas for remedial teaching. (5 marks)

- c. Discuss any FIVE challenges to the teaching and learning of English in Kenya. (10 marks)

QUESTION FIVE

- a. Using appropriate learning activities and illustrations, discuss the 3 (THREE) phases of teaching reading (6 marks)
- b. Analyse how an English teacher can effectively handle each phase in (a) above during a reading lesson. (6 marks)
- c. Explain how you would use reading materials to teach grammar in English. (8 marks)