



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION
(CURRICULUM STUDIES)

1ST YEAR 1ST SEMESTER 2018/2019 ACADEMIC YEAR

REGULAR PROGRAMME

MAIN CAMPUS

COURSE CODE: ECT 802

COURSE TITLE: CURRICULUM THEORY AND DESIGN

EXAM VENUE:

STREAM: M. ED. (CURRICULUM STUDIES)

DATE:

EXAM SESSION:

TIME: 3 HOURS

INSTRUCTIONS

1. Answer any THREE questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE

Discuss the extent to which the present Kenyan secondary school curriculum has incorporated both subject- and learner –centered approaches in its design and implementation. (20 marks)

QUESTION TWO

As a curriculum expert tasked with the responsibility of evaluating the new competence-based curriculum, analyse some of the issues you would put into consideration when evaluating the curriculum. (20 marks)

QUESTION THREE

- a. Examine the Taba model for curriculum development and show its strengths and weaknesses. (10 marks)
- b. Explain how the Taba model of curriculum development is applied in Kenya's secondary school curriculum. (10 marks)

QUESTION FOUR

Evaluate how the following philosophies are applied in the Kenyan education system.

- a. Idealism
- b. Realism
- c. Pragmatism
- d. Existentialism (20 marks)

QUESTION FIVE

Discuss the view that a curriculum is a discipline. (20 marks)