



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION**

**DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD
DEVELOPMENT**

**UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION
2ND YEAR 2ND SEMESTER 2018/2019 ACADEMIC YEAR
MAIN CAMPUS REGULAR**

COURSE CODE: ESN 2222.

COURSE TITLE: SPECIFIC METHODS OF TEACHING ENGLISH

EXAM VENUE: STREAM: DIP. SNE

DATE: EXAM SESSION:

TIME: 1 ½ HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE:

- a. Define the term Language. (2 marks)
- b. Describe the four basic language skills in the order in which they are learnt. (4 marks)
- c. Discuss how human language differs from animal language. (4marks)
- d. Explain the following universal properties of language. (4marks)
- i. Modularity
 - ii. Constituency and recursion.
 - iii. Variability
 - iv. Reliance on context
- e. Define the following foreign language teaching methodologies. (4marks)
- i. Total Physical Response (TPR)
 - ii. Task Based Learning
 - iii. Immersion
 - iv. Suggestopedia
- f. Highlight any 4 characteristics of audiolingual method of second language teaching (4marks)
- g. You have been taking students through a course which they are expected to learn a second language. However, you realize the students are learning the second language at different rates. Explain the possible reasons for these variations. (8marks)

QUESTION TWO:

- a. Highlight eight daily activities in basic language skills. (8marks)
- b. You entered a staffroom and found two teachers arguing whether to include language skills in the study of English. Explain any 4 reasons you will give them to make them understand the need for including language skills in the study of English. (8marks)
- c. Basic language skills is a structured, sequential, multisensory approach to teaching basic reading and spelling skills. Featuring a comprehensive approach for literacy instruction, the basic language skills equips teachers with skills and strategies that link various components, cite any four of these components. (4marks)

QUESTION THREE:

Describe four theories of language learning and how a child with special needs may benefit from them. (20marks)

QUESTION FOUR:

- a. Using a diagram where necessary, explain the following terms as used in language acquisition and teaching. (6mark)
- i. Approach
 - ii. Design
 - iii. Procedure
- b. Cite the 6 main features of grammar translation model of language teaching. (6 marks)
- c. The basic premise of direct method of language teaching was that one should attempt to learn a second language in much the same way as children learn their first language. The method emphasized a number of factors. Highlight 4 of these factors. (4 marks)
- d. List for principles of direct method. (4marks)

QUESTION FIVE:

- a. Prepare a scheme of work for 1 week of class 5 English. (10marks)
- b. From the scheme in 5 (a) above, generate a one-lesson plan and evaluate it. (10marks)