JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD
DEVELOPMENT
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS
EDUCATION
2ND YEAR 2ND SEMESTER 2018/2019 ACADEMIC YEAR
MAIN CAMPUS REGULAR

COURSE CODE: ESN2224
COURSE TITLE: SPECIFIC METHODS OF TEACHING AGRICULTURE

EXAM VENUE SREAM
DATE EXAM SESSION

TIME

Instructions
1. Answer question one (compulsory) and any other 2 questions
2. Candidate are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
QUESTION ONE

a) Explain the meanings of each of the following
   i. Schemes of work (2 marks)
   ii. Curriculum differentiation (2 marks)
   iii. Curriculum adaptation (2 marks)
   iv. Cooperative learning (2 marks)
   v. Evaluation (2 marks)

b) Explain the difference between peer-learning and peer teaching (4 marks)

c) What factors should a teacher consider when choosing teaching/learning resources for a lesson? (4 marks)

d) Give three desirable practices a teacher should adopt when using a chalk board. (3 marks)

e) List three basic types of communication. (3 marks)

f) Give reasons why a teacher may decide to use demonstration method of teaching instead of class experiment. (4 marks)

g) Give any two benefits of curriculum differentiation (2 marks)

QUESTION TWO

A class seven teacher is organizing to take her learners for a field trip to an agricultural institution.

a) Give reasons why it is recommended for the teacher to make an early preliminary visit to the institution. (5 marks)

b) State five other preparations the teacher is likely to make. (5 marks)

c) Explain the advantages of field trip method of teaching. (5 marks)

d) Another teacher has decided to involve his learner in a class project. Explain the role of this teacher in the class project. (5 marks)

QUESTION THREE

a) Give any four types of objective tests (4 marks)

b) By giving examples in each case, explain the difference between formative and summative evaluation. (6 marks)

c) Discuss the importance of assessing learners (10 marks)

QUESTION FOUR

State the characteristics of specific objectives (5 marks)

Explain the factors considered when preparing schemes of work. (10 marks)

Give five ways through which a lesson can be introduced (5 marks)

QUESTION FIVE

State the characteristics of a good teaching/learning resource (5 marks)

List any five types of physical Teaching/learning resources (5 marks)

Explain the reasons why a teacher may decide to use other teaching learning resources other than the real objects. (10 marks)