



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD**  
**DEVELOPMENT**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF**  
**EDUCATION- EARLY CHILDHOOD EDUCATION**  
**2<sup>ND</sup>YEAR 1<sup>ST</sup> SEMESTER 2018/2019 ACADEMIC YEAR**  
**KISUMU CAMPUS**

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**COURSE CODE: EDF 3211**

**COURSE TITLE: PHILOSOPHY OF EDUCATION**

**EXAM VENUE:**

**STREAM: BED.ECDE**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE**

- a) Distinguish between Philosophy and philosophy of education showing specific areas of common concern where applicable. **(10 marks)**
- b) Explain why it is important for a teacher to be conversant with philosophy of education. **(8 marks)**
- c) Briefly discuss the following philosophical methods
- i. Critical **(4 marks)**
  - ii. phenomenological **(4 marks)**
  - iii. Speculative **(4 marks)**

### **QUESTION TWO**

Identify FIVE sources of knowledge and explain how each could provide learners with knowledge. **(20 marks)**

### **QUESTION THREE**

- a) Define pragmatism
- b) How is principles of pragmatism applied in the Kenya Education system. **(15 marks)**

### **QUESTION FOUR**

Identify four areas in education where values are inculcated to learners. **(20 marks)**

### **QUESTION FIVE**

- a) Discuss the developments that have characterized the African philosophical thought in education. **(10 marks)**
- b) Analyze the concept of education as presented by Njoroge and Bennars. **(10 marks)**