



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD
DEVELOPMENT
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION- EDCE DIPLOMA IN SPECIAL NEEDS EDUCATION
4TH YEAR 1ST SEMESTER 2018/2019 ACADEMIC YEAR
KISUMU CAMPUS

COURSE CODE: EDF 410

**COURSE TITLE: SOCIOLOGY OF EDUCATION AND COMPARATIVE
EDUCATION**

EXAM VENUE:

STREAM: BED.ECDE

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- i. a) Explain what you understand by the term Sociology of Education (2 marks)
b) Give three reasons why professional teacher should study Sociology of Education. (8 marks)
- ii. a) Discuss the origins and development of sociology of education as a branch of sociology. (7 Marks)
b) Explain John Dewey's Standard points in the teaching of sociology of education. (7 marks)
- iii. a) Define comparative education (2 marks)
b) Discuss the aims and purpose of the study of comparative education for a teacher trainee. (6 marks)

QUESTION TWO

- a) Discuss FIVE challenges facing education system in Kenya. (10 marks)
b) With the help of relevant examples, discuss five ways in which the study of comparative Education helps in identifying areas for reforms in education system of a Country. (10 marks)

QUESTION THREE

Explain with relevant examples the help of symbolic interactionism theory to the work of a professional teacher. (20 marks)

QUESTION FOUR

- a) What is teacher education? (5 marks)
b) Discuss five issues affecting teacher education in Kenya. (15 marks)

QUESTION FIVE

- a) What is socialization? (4 marks)
b) Explain four agents of socialization and evaluate their importance to education. (16 marks)