



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILDHOOD EDUCATION**

4TH YEAR 1ST SEMESTER 2018/2019 ACADEMIC YEAR

**EEC 3412:CREATIVE ACTIVITIES CURRICULUM, INSTRUCTION AND ASSESS-
MENT**

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

1 (a). Define the following strategies:

- i. Project method (2 mks)
- ii. Instruction (2 mks)
- iii. Assessment (2 mks)
- iv. Doodling (2 mks)

(b). briefly explain the following ways of manipulating clay

- i. Pinching (3 mks)
- ii. Kneading (2 mks)
- iii. Poking (3 mks)
- iii. Rolling (2 mks)

(C) i. Briefly explain **three** merits of displays of children's Creative Activities work (6 mks)

ii. Highlight **three** reasons why materials for use in Pre-Primary 1 (PP1) Creative Activities class should be durable (6 mks)

2. (a) Highlight **five** reasons that would make it necessary for a Pre-Primary teacher to use locally available materials for teaching Creative Activities (10 mks)

(b). Identify and explain **five** ways of displaying children's puppetry (10 mks)

3. Your county ECDE Program Officer has invited you to talk to pre-primary teachers and caregivers on different materials that can be improvised and function effectively. Discuss **five** you will talk about (20 mks)

4. Your partner in teaching practice prepared wonderful schemes of work and a matching lesson plan yet the lesson did not meet the minimum threshold required. Propose and outline **five** reasons for this. (20 mks)

5 (a) Propose ways children can keep clean in a Creative Activities lesson (6 mks)

(b) Discuss the rationale of Creative Activities Assessment Achievement (14 mks)