



**SCHOOL OF EDUCATION**

**DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD  
DEVELOPMENT**

**UNIVERSITY EXAMINATION 2017/2018**

**FIRST YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE MASTER OF  
EDUCATION IN SPECIAL NEEDS EDUCATION**

**KISUMU CAMPUS SCHOOL BASED**

**COURSE CODE: ECE 804**

**TITLE: EARLY CHILDHOOD EDUCATION AND DEVELOPMENT IN GLOBAL  
CONTEXTS.**

**DATE.....**

**TIME: 2 HOURS**

**INSTRUCTIONS**

**ANSWER ANY THREE QUESTIONS.**

### **QUESTION ONE**

- a) Provide a brief historical development of Early Childhood Education in Kenya (8 marks)
- b) Discuss how historical developments in ECD have influenced the quality of education offered to young children (12 marks)

### **QUESTION TWO**

- a) Devolving Early Childhood Education was the best policy move in Kenya. Discuss (20 marks)

### **QUESTION THREE**

Compare the objectives of Early Childhood Education in Kenya and the United Kingdom, providing insights on how the objectives influence education in both countries (20 marks)

### **QUESTION FOUR)**

It is important for students taking a masters course in Early childhood education to understand how the same is done in other countries. Discuss this statement (20 marks)

### **QUESTION FIVE**

Discuss the challenges Kenya is facing in internationalizing its Early childhood Education programme (20 marks)